

# Jimmie Dyess Days Cub Advancement Opportunity Worksheet

Revision 9/18/09

		List scouts here -->									
<b>Belt Loops and Pins</b>											
<b>Citizenship</b>											
Pin10	Attend a community event or visit a landmark in your community.	JDD counts for this									
<b>Communicating</b>											
Loop 1	Tell a story or relate an incident to a group of people, such as your family, den, or members of your class.	If cub participated in webcast.									
<b>Computers</b>											
Pin 8	Discuss personal safety rules you should pay attention to while using the Internet.	Attend Internet Safety Session at the Stage at 14:45. Units are encouraged to revisit these topics in a small group session.									
<b>Map &amp; Compass</b>											
Loop	1. Show how to orient a map. Find three landmarks on the map 2. Explain how a compass works. 3. Draw a map of your neighborhood. Label the streets and plot the route you take to get to a place that you often visit.	Presented by the Augusta State ROTC #15									
<b>Music</b>											
Pin 6	Attend a live musical performance or concert.	Watch the band play at the Stage at 9:15, 12:00 or 15:15									
<b>Science</b>											
Loop 3	Visit a museum, a laboratory, an observatory, a zoo, an aquarium, or other facility that employs scientists. Talk to a scientist about his or her work.	Visit the NSC Fort Discovery vans #42									
<b>Weather</b>											
Loop 3	Watch the weather forecast on a local television station.	Visit with a WJBF meteorologist #87									
Pin 6	Talk to a meteorologist about his or her job. Learn about careers in meteorology.	Visit with a WJBF meteorologist #87									
<b>Wildlife Conservation</b>											
Loop 1	Explain what natural resources are and why it's important to protect and conserve them.	Complete these requirements at the Fort Gordon Environmental and Natural Resources display #34									
Loop 2	Make a poster that shows and explains the food chain. Describe to your den what happens if the food chain becomes broken or damaged.	Scouts must describe this to the den.									
Loop 3	Learn about an endangered species. Make a report to your den that includes a picture, how the species came to be endangered, and what is being done to save it.	Scouts will be able to learn about species. They will need to report at a den meeting.									
Pin 1	Visit a wildlife sanctuary, nature center, or fish hatchery.	Visit the Environmental display. #34									
<b>Tiger</b>											
2G	Visit a police station or a fire station. Ask someone who works there how he or she helps people in your community.	Complete if the Scouts talks to an Officer.									
4G	Visit a television station, radio station, or newspaper office. Find out how people there communicate with others.	Scouts can visit the media area.									
E17	Make a Model: Make a model.	Cub Area									
E22	Picnic Fun: With your family or with your den, have a picnic-- outdoors or indoors.	Have fun as a family or den at lunchtime									
E31	Learn About Animals: Learn about an animal.	Hilltop Stables #9, Nature Display #34 NWTF #22 or Working Dogs #47									
E35	Fun Outdoors: Play a game outdoors with your family or den										
E36	See a Performance: With your family or your den, go see a play or musical performance in your community.	Watch the band.									

